Version: STUDENT Page: 1

Summary

It's a big adjustment for Blu and his family when they find themselves deep in the Amazon jungle after having lived in Rio de Janeiro. While Blu adapts to life in the wild, he encounters old and new enemies alike, but is aided by new friends and long lost family members.

Characters

Blu: a blue macaw from Moose Lake, Minnesota, USA, and Jewel's husband.

Jewel: a blue macaw from Rio de Janeiro, and Blu's wife.

Carla: Blu and Jewel's musical oldest daughter. **Bia:** Blu and Jewel's brainy second daughter.

Tiago: The youngest and most mischievous of the 3 nestlings.

Tulio Gunderson: An ornithologist from Rio de Janeiro, and Linda's husband.

Linda Gunderson: An American who adopted Blu, and Tulio's wife.

Rafael: A toco toucan who helps out with organising talent for the Carnival, and Eva's husband. **Eva:** A keel–billed toucan who thinks she can sing, but is actually terrible at singing, Rafael's wife. **Nico:** A yellow canary, Pedro's best friend. He and Pedro are going to the Amazon jungle to find

some new talent for their Carnival show. **Pedro:** A red–breasted cardinal who can rap.

Luiz: A bulldog, friends with Blu. **Eduardo:** Jewel's long lost father.

Mimi: Eddie's older sister.

Roberto: Jewel's childhood friend.

Felipe: A scarlet macaw and leader of a rival flock competing for territory with the blue macaws.

Nigel: A cockatoo with a grudge against Blu. **Gabi:** A poison dart frog that is in love with Nigel.

Charlie: An anteater and Nigel's sidekick.

Big Boss: Leader of the illegal logging business.

Useful Vocabulary

Vocab	Definition	Vocab	Definition
adoption / to adopt	tTo raise a child that is not blood– related as part of your family. OR To welcome a companion animal (a pet) into your home.	claim / to claim	To take or reserve something for yourself. OR To say something you believe to be true, but without giving proof. A person who tricks others into giving him/her their money.
capoeira	A Brazilian form of martial arts.	grudge	A feeling of anger or resentment toward someone who did something to you.
(Rio) Carnival	A festival in Rio de Janeiro before Lent that is considered to be the biggest carnival in the world.	(illegal) log- ging	The (unlawful) cutting down of trees.
gabby	An adjective for a person who talks a lot.	ornithologist	A scientist who studies birds.
fanny pack	A pack that some tourists wear around their waists.	sidekick	A friend or follower of a main character on their adventures.
fortune teller	A person who tells you your future.	territory	An area of land that has been claimed.

Version: STUDENT Page: 2



Reading

Exercise 1:

Fill in the missing vocabulary in the text below.

revenge	wild	Amazon jungle	illegal logging	to study
fortune teller	territory	GPS	to capture	Rio de Janeiro

Blu is a blue macaw from Minnesota who now lives in (1)..... with his wife, Jewel, and three kids, Carla, Bia, and Tiago. After Tulio and Linda discover that there are (2)...... blue macaws in the Amazon jungle, Jewel decides that the family should take a trip to the jungle to try and find them. They use Blu's (3)...... to track the location where Tulio and Linda saw the blue macaw. Blu and his family find the blue macaw flock and discover that Jewel's father is their leader and they meet Jewel's childhood friend, Roberto. Meanwhile, upon seeing Blu on his way to the Amazon forest, Nigel escapes from his new "job" as a (4)...... and brings along two sidekicks, a the same time, Big Boss wants the area of jungle where Tulio and Linda discovered the blue macaw out of the media so that his (6)..... operation can stay in business. Blu makes a mistake and causes a fight between the blue and red macaw flocks, in which the blue macaws end up losing their (7)...... to the red macaws. Jewel wants the family to live with the blue macaw flock, so Blu decides to go find Tulio and Linda to say goodbye. He finds that Big Boss has captured them and, in rescuing them, also ends up saving the blue macaw flock. Nigel tries to kill Blu, but he and Gabi (8)...... by Linda and Tulio who wish (9)...... them. Blu continues to live with his family in the (10)...... but they agree to visit Rio de Janeiro in the summer.



Exercise 2: After watching the film

Circle true (T) or false (F) for the following statements. If a statement is false, change it so that it is correct.

- T / F Roberto was Jewel's boyfriend in the past.
- 2. T / F Nigel plans to use Gabi's poison to kill Blu.
- 3. T/F Eduardo thinks that Blu did well on the test.
- 4. T / F Blu prefers living in the jungle and is not afraid of spiders.



Exercise 3: After watching the film. Answer the following questions

- 1 Why can't Nigel fly?
- What is Big Boss always eating?
- What is the most important thing that Blu carries in his fanny pack?
- 4 What does Eduardo test Blu on?
- 5 How do the red and blue macaws settle their territorial war?

Version: STUDENT Page: 3

Writing

Choose one of the following two options and write a text.

Option 1

Imagine you are part of the blue macaw flock in the Amazon rainforest and describe an average day in your life. Write in the first person and include the following information:

- Your name and age
- Your personality and habits
- Describe your position and duties within the flock
- Write about whether you would prefer to live in the jungle or in the city

Option 2

Nico and Pedro are looking for new talent for their Carnival show. Find a partner and make up a routine to perform in front of the class. Make sure to write down the details of the routine as well as why you think Nico and Pedro would like your talent.



Listening

Watch the following clip from Rio 2 and answer the questions below.

Clip: https://www.youtube.com/watch?v=P2f_JA6KjHM

- 1) At the beginning of the clip, what does Gabi say that she and Nigel have in common?
- 2) What is Nigel's reaction to Gabi? Explain the joke.
- 3) What does the evil trio discover in the clip?
- 4) What is Nigel's last comment? Explain the phrase in your own words.



Speaking

Discussion Topics: After watching the film

- Did Eduardo accept his son in law right away? Do you think that the relationship between a person and their parents in law is usually easy? Do your parents get along with their in laws (your grandparents)?
- Gabi was lied to about her identity. What was the lie? Have you ever known anyone to tell a really big lie? What happened when the lie was discovered?
- Blu loves his kids and wants to protect them. What answer does he usually give the kids when they ask if they can do something? Are your parents as overprotective as Blu? Are you allowed to do anything you ask to do?



Interview

You are going to interview Blu about his life as a macaw bred in captivity and how he is adjusting to the change between life in the jungle vs. life in the city. Write a list of 10 15 questions you would like to ask him. Next, find a partner and take turns pretending to be Blu and answering each other's questions. Remember that Blu does not act like a typical macaw, he is a little socially awkward, and is not used to life in the wild. Try to make your answer as creative as possible.



Role Play: After watching the film

In groups of 4–5, write a short scene that could have taken place in the film. Each person in your group will play one character from the film. Use as much of your new vocabulary as possible and be as creative as you can. You will have 15 minutes to prepare and practice your scene before you perform it for the class. Good luck!



Version: TEACHER Page: 1

Reading



Exercise 1:

Teacher Notes: First ask students to read through the list of vocabulary words and see if there are any that are unclear. Explain any vocabulary words they do not know.

Next, have them work with a partner to fill in the blanks using the vocabulary words provided. Have them talk about their decisions with their partner, but be sure that they are speaking in English. Go around the room and help any groups that may be stuck.

Be sure to mention that the "to rescue", "to capture", "to study", etc. vocabulary terms are infinitive forms of the verbs and students will have to put them in the correct form in the text.

Example: Blue rescues Linda and Tulio.

Time: ca. 20-30min

Vocabulary Answers

1) Rio de Janeiro; 2) wild; 3) GPS; 4) fortune teller; 5) revenge; 6) illegal logging; 7) territory; 8) are captured; 9) to study; 10) Amazon jungle



Exercise 2: After watching the film

Teacher Notes: Have students read through the sentences and decide whether they are true or false. Have them change any false statements to make them correct and then go over them as a class.

Time: ca. 5-10min

Circle true (T) or false (F) for the following statements. If a statement is false, change it so that it is correct.

- 1. False Roberto and Jewel were childhood friends.
- 2. True
- 3. False Eduardo thinks that Blu did badly on the test/thinks that Blu is too domesticated.
- 4. **False** Blu prefers living in the city/hates living in the jungle, and is afraid of spiders.



Exercise 3: After watching the film

Answer the following questions

- 1 Why can't Nigel fly?
 - **ANSWER**: His wings were injured when he got sucked into a plane engine.
- What is Big Boss always eating?

ANSWER: Red lollipops.

3 What is the most important thing that Blu carries in his fanny pack?

ANSWER: A GPS.

4 What does Eduardo test Blu on?

ANSWER: His jungle survival skills.

5 How do the red and blue macaws settle their territorial war?

ANSWER: They play a game similar to soccer/football.



Version: **TEACHER** Page: 2



Writing

Teacher Notes: Tell students that they will be writing a text based on the film. They have two options for their text and they should read through each option carefully before making their decision. Tell them that before they start writing they should create an outline for their text. This will help them to stay on track and keep their text from becoming incoherent. Remember, English texts have to have a clear, cohesive structure (intro, body, conclusion) and sentences should link together.

Time: The duration of this exercise depends on whether it is done in class or as homework.



Listening

Teacher Notes: This exercise should only be done if you have access to the internet and the appropriate equipment (computer, projector, speakers) to show a video clip.

Tell students that they will be watching a clip for the movie Rio 2 (explain what a video clip is if any students do not know).

First go through the questions to make sure that they understand them. Then let students watch the clip once without writing anything down. After they watch it, ask them if they had any trouble understanding what was said.

Next, show the clip again. This time have them try to answer the questions. Show the clip a third or fourth time if necessary.

Finally, go over the answers as a class

Time: ca. 10-15min

1) At the beginning of the clip, what does Gabi say that she and Nigel have in common? **ANSWER**: They both know what it feels like to be all alone and misunderstood.

2) What is Nigel's reaction to Gabi? Explain the joke

ANSWER: He says he can see why she is called Gabi, meaning that she is gabby (a person who talks a lot).

3) What does the evil trio discover in the clip?

ANSWER: They discover the location of the blue macaw flock.

4) What is Nigel's last comment? Explain the phrase in your own words.

ANSWER: Nigel says he will be pooping on their party promptly. This means that he will be crashing their party/ruining their fun very soon.



Speaking

Teacher Notes: Ask students how they liked the film. Ask them if they thought the film was entertaining or boring. What were their favourite scenes and why? Tell students that they are going to be talking about different aspects of the film.

Discussion Topics: After watching the film

Have them get into groups of three for the discussion topics. Tell them to first read through the "Useful Vocabulary" list to see if there is anything they do not understand. Ask them if they know, for example, what Carnival is and why it is celebrated in the film (Answer: it is a famous Brazilian festival before Lent). Once you are sure that they understand the vocabulary, have them discuss the three topics using as much of the vocabulary as possible. Go around the room and help any groups that may be struggling.

Time: ca. 10-15min

Version: STUDENT Page: 1

Summary

Blu and his family need time to adjust after they take a life–altering trip into the Amazon rainforest. While everyone else seems to be settling in, Blu tries to adapt to life in the wild and along the way he encounters old and new enemies alike, but is aided by newfound friends and long lost family members.

Characters:

Blu: A blue macaw from Moose Lake, Minnesota, USA, and Jewel's husband. Having been bred in captivity, he sometimes seems to be more human than bird.

Jewel: A blue macaw from Rio de Janeiro, and Blu's wife. She was born in the wild, but was separated from her family in a traumatic incident, fell in love with Blu, and moved to the city with him.

Carla: Blu and Jewel's musical oldest daughter. She helps the musicians find new talent for their show.

Bia: Blu and Jewel's brainy second daughter. She always has her beak stuck in a book.

Tiago: The youngest and most mischievous of the 3 nestlings. When pranks are being played, he is often the one behind them; however, sometimes he is blamed for trouble he didn't cause.

Tulio Gunderson: An ornithologist from Rio de Janeiro, and Linda's husband. While returning a bird to the wild in the Amazon jungle, he and his wife come across a wild blue macaw, which are thought to be extinct. He is able to talk to birds.

Linda Gunderson: An American who adopted Blu, and Tulio's wife. While Tulio talks to birds, Linda handles public relations.

Rafael: A toco toucan who helps out with organising talent for the Carnival, and Eva's husband.

Eva: A keel billed toucan who thinks she can sing, but is actually terrible at singing, Rafael's wife.

Nico: A yellow canary, Pedro's best friend, and one of the scouts searching the jungle for new talent for their Carnival show.

Pedro: A red breasted cardinal who can rap, and one of the talent scouts.

Luiz: A bulldog, friends with Blu.

Eduardo: Jewel's long lost father. He is the leader of the blue macaws and takes their safety very seriously. He goes as far as to ban all things human from the flock's territory.

Mimi: Eduardo's (Eddie's) older sister.

Roberto: Jewel's childhood friend. He sings, he dances, he's a top macaw, and – according to Jewel's dad – he's everything he's looking for in his son in law.

Felipe: A scarlet macaw and leader of a rival flock competing for territory with the blue macaws.

Nigel: A cockatoo with a grudge against Blu. He wants to take revenge on Blu for what happened during their last encounter and disguises himself in order to sneak into the talent show try outs.

Gabi: A poison dart frog that is in love with Nigel.

Charlie: An anteater and Nigel's sidekick.

Big Boss: Leader of the illegal logging business. He wants to keep humans out of the area in order to keep his business going.

Version: STUDENT Page: 2



Reading

Exercise 1: After watching the film

Fill in the missing vocabulary in the text below.

argument	sightseeing	expedition	to capture	to study
bird fanatics	Brazil nut	Carnival	Amazon jungle	illegal logging
business	fanny pack	territory	adversary	aunt
Rio de Janeiro	to reconnect	to cause	con artist	to discover

Blu has already made the adjustment from living in Minnesota to living in Rio de Janeiro, but this next adjustment will be his biggest yet. After Tulio and Linda (1)
SHOW.
Meanwhile, the head honcho of an (5)
Upon finally arriving at their destination, Blu and his family find the blue macaw flock and are surprised to find that Jewel's father is their leader. Jewel also (10) with her childhood friend, Roberto, and her (11), Mimi. Roberto graciously offers to let the family stay at his place. Blu's wilderness survival skills are tested while "(12)
Blu goes out on his own to pick a (13)
Blu finds that Tulio and Linda (17)
Blu says goodbye to Linda and Tulio and has joined the blue macaw flock in the (19) with his family, but they agree to visit (20) in the summer. Pedro and Nico have found plenty of talented animals for their new Carnival show and put on their best show yet.

Material: RIO 2 Version: STUDENT **Level: Advanced**

Page: 3

Reading



Exercise 2: After watching the film

Circle true (T) or false (F) for the following statements. If a statement is false, change it so that it is correct.

1. work	T / F rocket.	At the beginning of the movie, the kids succeed in sending Tiny into the sky on a fire
2.	T/F	Carla is really excited to go on the trip, but Tiago thinks it will be lame.
3.	T/F	Nigel goes undercover and enters the talent show in order to get close to Blu.
4.	T/F	While staying with the blue macaw flock, Jewel falls in love with Roberto.
5. own f	T / F anny pa	Eduardo, who initially refused to allow any human items onto the flock's turf, has his ck at the end of the movie.



Exercise 3: After watching the film

Answer the following questions

- 1) Why does Jewel want to take the whole family on a trip into the Amazon jungle?
- 2) Why do Pedro and Nico go with the macaw family to the Amazon and why don't they want to use Eva in their Carnival show?
- 3) What all does Blu carry in his fanny pack?
- 4) What does Eduardo have against human things?
- 5) How do the blue and red macaws settle their territorial war?
- 6) How does Blu finally gain Eduardo's respect?

Version: STUDENT Page: 4

Writing

WRITE

Choose one of the following two options and write a text.

Option 1:

Imagine you are part of the blue macaw flock in the Amazon Jungle and describe an average day in your life. Write in the first person and include the following information:

- Your name and age
- Your personality and habits
- Describe your position and duties within the flock
- Write about whether you would prefer to live in the jungle or in the city

Option 2:

Nico and Pedro are looking for new talents for their Carnival show. Find a partner and make up a routine to perform in front of the class. Make sure to write down all of the details as well as why you think Nico and Pedro should use your routine in their show.



Listening

Watch the following clip from Rio 2 and answer the questions below.

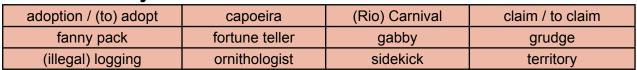
Clip: https://www.youtube.com/watch?v=JtP7zka5UI8

- 1) What does Blu say in response to Jewel telling him that he is her only one?
- 2) What is the full name of the species of macaw that Tulio and Linda found?
- 3) Does Jewel miss the city? What does she say about it?
- 4) How does Bia first address Eduardo and what is Eduardo's response?
- 5) The creators of Rio 2 also created what other movie?
- 6) How does Blu react when Roberto enters the scene?
- 7) What author does Nigel often quote?
- 8) What phrase does Nigel use at the end of the trailer and what does it mean?

Version: STUDENT Page: 5



Useful Vocabulary

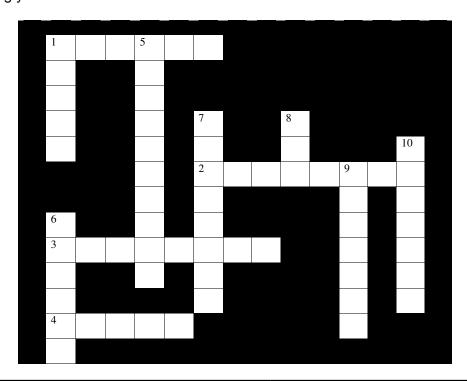


Do you know the words in the above table? With a partner try and see if you can guess the meaning of any words you do not know.

Discussion Topics: After watching the film

- Everyone seems to think that Roberto is the model of a good macaw: strong, smart, tough, quick on his feet, can sing, and is good looking. However, when it comes to a real survival situation, he's not as tough as he seems. In fact, he breaks down completely. Was everyone's opinion of him only based on his outward appearance? How important are appearances to you?
- 2 Blu used to be a city bird, but is now living in the Amazon. Do you think he will be able to adapt? Have you or has anyone you know ever lived in or visited a place completely different to what you are used to? Did you/they feel at home in the new environment?
- 3 Blu loves his kids and wants to protect them. What answer does he usually give the kids when they ask if they can do something? Are your parents as overprotective as Blu? Are you allowed to do anything you ask to do?

FUN



Across	Down
1) Big Boss has a pet, what is it?	1) What do the loggers care about?
2) Pedro and Nico are preparing a show for what festival?	5) What kind of toucan is Eva?
3) What kind of martial arts do the turtles practise?	6) Pedro and Nico are scouting for what?
4) What kind of animal is Nigel's silent sidekick?	7) What kind of bird is Nigel?
	8) What city is Blu's family from?
	9) The business that Big Boss runs is what?
	10) Who lied to Gabi about her being poison?

Version: **TEACHER** Page: 1



Reading

Exercise 1: After watching the film

Teacher Notes: First ask students to read through the list of vocabulary words and see if there are any that are unclear. Explain any vocabulary words they do not know.

Next, have them work with a partner to fill in the blanks using the vocabulary words provided. Have them talk about their decisions with their partner, but be sure that they are speaking in English. Go around the room and help any groups that may be stuck.

Be sure to mention that the "to capture", "to claim", "to rescue", etc. vocabulary terms are infinitive forms of the verbs and students will have to put them in the correct form in the text.

Example: Blue rescues Linda and Tulio.

Time: ca. 20-30min

Vocabulary Answers

1) Discover; 2) expedition; 3) fanny pack; 4) Carnival; 5) illegal logging; 6) bird–fanatics; 7) business; 8) adversary; 9) con–artist; 10) reconnects; 11) aunt; 12) sightseeing; 13) Brazil nut; 14) causing; 15) territory; 16) argument; 17) have been captured; 18) to study; 19) Amazon jungle; 20) Rio de Janeiro



Exercise 2: After watching the film

Teacher Notes: Have students read through the sentences and decide whether they are true or false. Have them change any false statements to make them correct and then go over them as a class.

Time: ca. 5-10min

Circle true (T) or false (F) for the following statements. If a statement is false, change it so that it is correct.

- 1. **False** At the beginning of the movie, the kids try to send Tiny into the sky on a firework rocket, but end up sending Blu instead.
- 2. **False** Carla thinks the trip will be lame, but Tiago is really excited to go.
- 3. True
- 4. False While staying with the blue macaw flock, Jewel does not fall in love with Roberto.
- 5. True

Version: **TEACHER** Page: 2

Reading



Exercise 3: After watching the film

Teacher Notes: Have students work alone and write down their answers to each question.

Check as a class. Time: ca. 5-10min

Answers the following questions

1 Why does Jewel want to take the whole family on a trip into the Amazon jungle?

ANSWER: She wants to look for the other blue macaws. She also thinks that the family has become too humanised and that spending some time in the jungle would do them good.

2 Why do Pedro and Nico go with the macaw family to the Amazon and why don't they want to use Eva in their Carnival show?

ANSWER: Because they want to find new, exotic talent for their show and Eva is a horrible singer.

3 What all does Blu carry in his fanny pack?

ANSWER: Answers can vary, but they may include: GPS, an electric toothbrush, bug spray, water purifier, band aids, the all in one adventurer's knife, etc.

4 What does Eduardo have against human things?

ANSWER: Loggers destroyed his home, so anything human has now been banned from the flock.

5 How do the blue and red macaws settle their territorial war?

ANSWER: They play a game similar to soccer/football.

6 How does Blu finally gain Eduardo's respect?

ANSWER: He helps to defeat the loggers and uses some of the survival tactics he learned while Eduardo was testing him.



Writing

Teacher Notes: Tell students that they will be writing a text based on the film. They have two options for their text and they should read through each option carefully before making their decision. Tell them that before they start writing they should create an outline for their text. This will help them to stay on track and keep their text from becoming incoherent. Remember, English texts have to have a clear, cohesive structure (intro, body, conclusion) and sentences should link together.

Time: The duration of this exercise depends on whether it is done in class or as homework.

Version: **TEACHER** Page: 3



Listening

Teacher Notes: This exercise should only be done if you have access to the internet and the appropriate equipment (computer, projector, speakers) to show a video clip.

Tell students that they will be watching a trailer for the movie Rio 2 (explain what a trailer is if any students do not know).

First go through the questions to make sure that they understand them. Then let students watch the clip once without writing anything down. After they watch it, ask them if they had any trouble understanding what was said.

Next, show the clip again. This time have them try to answer the questions. Show the clip a third or fourth time if necessary.

Finally, go over the answers as a class.

Time: ca. 10-15min

ANSWERS

1) What does Blu say in response to Jewel telling him that he is her only one?

ANSWER: He says, "That's a good thing, since I am the only other one".

2) What is the full name of the species of macaw that Tulio and Linda found?

ANSWER: Blue Spix's macaw.

3) Does Jewel miss the city? What does she say about it?

ANSWER: No, she says, "No more stinky city air!".

4) How does Bia first address Eduardo and what is Eduardo's response? ANSWER: She calls him "Sir" and he says they can call him "Pop Pop".

5) The creators of Rio 2 also created what other movie?

ANSWER: Ice Age.

6) How does Blu react when Roberto enters the scene?

ANSWER: He acts insecure and jealous and introduces himself as Jewel's significant other.

7) What author does Nigel often quote?

ANSWER: Shakespeare.

8) What phrase does Nigel use at the end of the trailer and what does it mean?

ANSWER: "I'll be pooping on your party promptly". This means he will be crashing their party/ruining their fun very soon.



Speaking

Teacher Notes: Ask students how they liked the film. Ask them if they thought the film was entertaining or boring. What were their favourite scenes and why? Tell students that they are going to be talking about different aspects of the film.

Discussion Topics: After watching the film

Have them get into groups of three for the discussion topics. Tell them to first read through the "Useful Vocabulary" list to see if there is anything they do not understand. Ask them if they know, for example, what ... is and why it is celebrated in the film (Answer: ...). Once you are sure that they understand the vocabulary, have them discuss the three topics using as much of the vocabulary as possible. Go around the room and help any groups that may be struggling.

Time: ca. 10-15min

FUN

Across: 1) monkey; 2) capoeira; 3) anteater; 4) Nigel

Down: 1) money; 5) keel billed; 6) talent; 7) cockatoo; 8) Rio; 9) illegal; 10) parents

